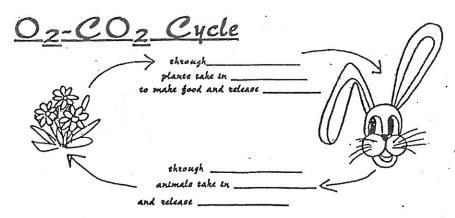
## 5th Grade Science Biome Unit Study Guide



NAME:	
HOMEROOM:	

Matchin	g: Please put the correct letter in the space provided left of	of the	e question number.
1.	An organism that consumes plants only.	A. (	community
2.	The number of animals of a given type which can be supported in a given area.	В. (	omnivore
3.	A species whose numbers are low or declining, but not yet declared endangered.	C. b	oiodiversity
4.	A species in immediate danger of becoming extinct.	D.	habitat
5.	The rich variety of life on the planet Earth.	E. 1	niche
6.	A species that is no longer living anywhere on Earth.	F. 0	carrying capacity
7.	An organism that eats plants and animals.	G.	carnivore
8.	A place where organisms live together in one area.	Н. е	endangered species
9.	How an organism behaves / does in their environment.	I. th	reatened species
10.	An organism that consumes other animals.	J. h	erbivore
11.	A food web including non-living parts of the environment.	N.	extinct species
12.	A native environment for a plant or animal.	0.	ecosystem

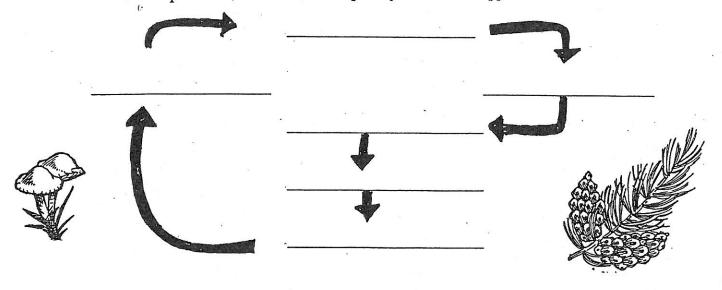
Fill in the blanks: Fill in the blanks in the diagram below (1 point per blank).





Food Chain: Place the following organisms in their proper places.

Organisms: microorganisms, hawk, nutrients, prairie dog, grasses, and a grasshopper Label: producer, consumer, decomposer for each that applies



	Name one animal adaptation needed for survival.
, , ,	Name one animal relationship.
Fill	in the blank: Please put the correct word on the space provided.
	This biome is cold and harsh nine months out of the year.
	This biome covers ¾ of the Earth's surface.
61	This biome is one of the top suppliers of wheat, soybeans, and corn.
8	This biome has high temperatures year round and a lot of rainfall.
	This biome has high temperatures and little rainfall.
	This biome is made up of lakes, ponds, rivers, and streams.
	This biome is where freshwater meets with saltwater.
	This biome is rich in evergreen trees (conifers).
	This biome has seasons that last equally year round.





